**popBackground -** The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2016/17.

**Outcomes -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

* The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
* The profile of PE and sport being raised across the school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

**Funding -** Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2016-17** | **£8200** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Lois Jones** | **Lead Governor responsible** | **Jo Nicholas** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  (Planned/ actual spend) | **Impact**  (Anticipated/actual effect on pupils including measures/evidence) | **Future Actions & Sustainability**  (How will the improvements be sustained and what will you do next) |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Embed Sports’ week into curriculum  Review curriculum against physical literacy framework  Continue to employ active intervention TA  Introduce “Skills to Achieve” assessment  Promote outdoor learning throughout curriculum (forest school) | £1400  £1200 | Children try new sports  Increased basic skills awareness  Pupils and parents understand how children are progressing  Greater links with other subjects that contribute to pupil’s overall achievement and SMSC understanding | Entered onto rolling programme and reviewed biennially  Assessment technique embedded  INSET for new staff |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle* | Fun into food workshop/Ready Steady Cook  Learning champion awards  KS2 to run feetbeat  Embed new curriculum | Nil  Nil  £200  £100 | Awareness of active and healthy lifestyles  More informed choices made  Recognition of good practice, Tutor  Healthier lifestyles | Chartwells continue to provide healthy options  Learning champions to be chosen annually  KS2 training annually |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* | Inclusive sporting competitions  Purchase minibus – access for all  Isles of Scilly trip for learning champions small subsidy widening opportunities  Improve personal best by self-competition  Wake and shake every morning  Active intervention sessions for individuals and groups | £1000  £2300  £400 | Increased participation and improved attitudes  Minibus enable wider opportunities  Recognised sportsmanship  Improved behaviour and attendance  Recognition and improvement of personal best  Increased participation for all learners and parents  Attainment gap is narrowed | 3 year contract with minibus  Sustained improvement of behaviour  Attendance is good  Attainment gap continually narrowing |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities* | Entry to cross country club and competitions  Enter competitions provided by membership of Southerly Point Trust (gymnastics, swimming galas, multi-skills events etc)  Create federated teams | £500 | Confident, active learners  Increased participation in range of activities  Wider opportunities | Explore further collaboration with clusters |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Train KS2 as Young Sports’ Leaders and to run KS1 clubs at lunchtimes  Sports Coordinator to attend network meetings  SLP to provide annual report to HT and FGB | £100 | KS2 lead sporting activities  Increased self esteem  SLP provides INSET to extend skills of teachers  Governors understand the impact of the sport premium | Invite professionals to model lessons  CPD for SLP |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Participate in after school rugby with Helston Rugby Club  Participate in sailing with Helford River Trust  Energy club daily (breakfast)  Attend G & T cluster clubs  Zumba classes for children, staff and pupils  Contribute to skiing for staff well being | Nil  Parents  £300  Nil  Nil | Increased number of pupils participating in an increased range of opportunities  Increased participation  Parents to contribute  Parents to contribute to ensure sustainability  Separate staff well being budget | Encourage parents to continue to follow child’s interest  Parents to pay for club to continue |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport* | Trust Sports Leader to deliver INSET on assessment  Trust Sports Leader to model outstanding lessons  Model Zumba club for all  Sign up to YST and complete self review tool  **TOTAL** | £300  **£8130** | More confident and competent staff  An inclusive PE curriculum  Happy, healthy staff | Upskilled staff continue to develop professionally  Entry into YST activities |