

Science

Investigating living things- focusing on classification using common observable characteristics including micro-organisms. We will be doing an experiment and using classification keys.

Art

We will be exploring representations of war, and making our own collage to show our understanding of conflict

History

We will be looking back to our previous history topics and drawing comparisons between their warfare and that of WWII. Using dates and terms accurately and using a range of sources to we aim to develop our awareness of warfare through the ages.

RE

Why do Hindus want to be good?

We will do this through making sense of beliefs, understanding the impact that these beliefs have and making connections within and between religions.

Warfare Through the Ages

Why was the battle of Britain a significant turning point in World War 2?

French

We will be developing our fluency when both reading and writing.

Computing

We will be coding this half term and incorporating "sensing" to trigger sounds, movements and events.

Music

We will be choosing from a wide range of musical vocabulary to accurately describe and appraise music

PSHE/RSHE

What does it mean to be a good role model?

What does it mean to be a good global citizen?

Maths

We start the year by focusing on our place value knowledge as it is the foundation for the rest of our learning in maths. We will then move on to develop methods and strategies.

English

We are starting the year by focusing on grammar and punctuation to refresh our memories and improve our writing. We will then be writing non chronological reports based on our science unit.

PE

We will be focusing on how to defend and attack tactically by anticipating the direction of play in football and rugby.