

Communication and Language

As part of our Inquiry, we will learn about the historical event of 'The great fire of London'. We will listen to the story 'Toby and the great fire of London' and use historical language such as 'Long ago, history, 1066' we will also refer to and build upon prior learning of using materials for purpose and introduce language associated with the life cycle of plants.

Personal and social development

We will experience, explore and talk about positive relationships, feelings and emotions. We will continue to build upon sharing whilst playing games and taking turns. We will learn about relationships, focussing on families and friends.

Physical development

We will recap the catching and throwing techniques already learnt and will introduce the basic skills of : **Basketball**, learning how to throw, catch, pass, and shoot. **Tennis**, We will work in pairs, developing hand eye coordination whilst practicing the skills of hitting the ball correctly and also holding the racket.

Historical stories Early Years

Literacy

In Phonics we will be looking at set 2 sounds, in particular the digraphs sh, th, ch, ng, nk, ay, ee, igh, ow, oo. We will continue to read red tricky words by sight. We will be looking at writing a recount in the form of a bean diary, observing what happens weekly to our planted beans!

Maths

We will be building and recognizing numbers 9 and 10 and we will be comparing and making number bonds to 10. We will also be looking at 3D shape and building patterns. We will be counting to 20 and learn about before and after numbers.

Understanding of the world

We will be investigating living things, in particular, plants and their needs for survival. We will conduct experiments to see what conditions a plant needs in order to grow and will we will make predictions. We will read the book 'Jasper's beanstalk' by Mick Inkpen and we will grow beans just like Jasper. We will observe what happens over time and record our findings.

Expressive arts and design

In art we will be making collages, cutting and sticking using paper and other materials. Also, Transient art using natural loose parts. In Music, we will learn the song 'London's burning' and practice singing in rounds. In design we will take inspiration from design throughout history, exploring the design features of the houses in London during the great fire.