Communication and Language

We will explore the language associated with seasonal change and look at ice and changing states of matter (Linked to science)

of matter (Linked to science)
We will continue to add new words
and vocabulary to our word tree
through discussion, stories and rhymes
and through mathematical
language. We will be 'Terrific Talkers'

and speak clearly engaging in

done and are going to do.

conversation about what we have

Personal and social development

Our inquiry will be focused on 'Living in the wider world'. Belonging to a community – our school, our village, Cornwall and important people in our community.

Explorers: Poles apart!
Early Years

Physical development

Travellina

We will refine fundamental movement skills, develop strength, balance, agility and coordination and develop fine motor skills when weaving and using scissors, cutting out shapes. We will combine movements, developing ball skills focusing on throwing and catching.

we can travel, using transport, on foot, using body movements.

We will find where we are going to by using a map.

We will explore the different ways in which

LiteracyWe will continue to make our

own books and begin to write labels and captions building up to a writing a sentence. We will discuss how to be a mighty explorer and write a postcard about polar bear's journey. We will continue with daily Phonics, recapping on set 1

sounds leading on to set 2.

and continue to read words

using Fred Fingers.

We will practice letter formation

†1 V C †1 S

Maths We will be representing,

more

comparing and composing the numbers 5, 6 and 7. We will explore the staircase pattern of counting and be able to see clearly one more than. We will use language such as more, fewer, equal

and unequal and match numerals to quantities. We will investigate numbers 6 and 7 in relation to the number 5 ie 6 is 5 and one more, 7 is 5 and 2

- 1

world

We will be learning about people and animals living in different places in the world. And ask the question 'Why are Polar regions cold, icy and have snow?' We will explore the changing states of matter and the properties of ice. We will talk about seasonal change and learn about the significance of the Christingle and the story

of the Chinese New Year

Understanding of the

Expressive arts and designWe will be exploring primary

and secondary colours and make paintings using tones of blue. We will talk about the work of Kandinsky, and Picasso's blue period and paint using shades of one colour using an array of

colour using an array of different brushes. We will create a small world polar region and make pancakes with different toppings.