

Mental Health and Wellbeing

Protocols and QA – please see Mental Health and Wellbeing Policy which embeds these protocols

<p>Identification pathways -</p>	<ul style="list-style-type: none"> • ACE letters sent home to parents in September or when child joins school • Parental concern (open door policy) – discussion with Teacher/SENCo – to get a holistic picture of need • Teacher concern – observations, discussion with SENCo, discussion with parents to get holistic picture of need • Consolidation of all knowledge and understanding of the child/context – Safeguarding record, previous school data, medical, SEN, previous intervention, contextual • Discussion with the child
<p>Mapping Out</p>	<ul style="list-style-type: none"> • Initial assessments • Provision map options – what do we want to achieve for the child, what/who do we have to support • Who's able to do what? • Seek advice from Education Mental Health Practitioners in school • Seek advice from external agencies eg Ed Psych, EHH
<p>Triage</p>	<ul style="list-style-type: none"> • Prioritise children on depth of need/concern • Prioritise actions in order to support as soon as possible in the most effective way possible • Interventions to bridge gap between identification and referral? • Try some strategies and supportive actions – assess efficacy • Set out provision in APDR cycle • Regular assessment of change/improvement – what's making a difference? • Record impact – for onward referral if necessary • Child conferencing • Regular contact and discussion with parents
<p>Refer</p>	<ul style="list-style-type: none"> • SENCo to refer with input from teaching staff and parents • Provision map details MH input and will be updated regularly to reflect changing provision and services • Gather case history, evidence to inform referral including outcomes, current needs and concerns • Detail impact of difficulties on academic, social, emotional and behavioural outcomes
<p>QA</p>	<ul style="list-style-type: none"> • Capture starting and end points of any intervention (Q&A document for impact, S&D questionnaires, Boxall, intervention impact assessment etc) • Child conference • Case study • What's worked well, less so, how to improve?