

Erasmus report 2021-2022

KA101 - staff development

Funding provided for 14 mobilities for staff development. Only 3 places have been fulfilled this year but the project has been extended. Staff visited Helsinki, Finland to participate in Life 2022 education conference; learning about the developments in the Finnish education system and networking. They went on to Lapland where they participated in a 5 day training course in Finnish education and visited schools to observe practice. Our schools have already seen the benefit of this new and disseminated their learning to the team.

The forthcoming mobilities will include training in Reggio Emilia for early years staff who haven't yet attended, coaching skills in Finland, attendance at Life 2023 in Helsinki, coding and robotics in Estonia and visits to international schools for up to date developments in inquiry based learning.

Back to the Future 2.0

Visits to Ireland, Turkey, Germany, UK

Staff visited Dublin and observed in an all girls, Roman Catholic school in an affluent area, giving staff the opportunity to see education from different perspectives, to look at parental engagement and future skills.

Staff visited Antalya, Turkey where they were immersed in Turkish culture, food and dance and participated in cultural visits learning about the history of the Byzantium period to enhance their historical perspectives, skills and knowledge. This project has now come to an end and the final report will be submitted to the European Commission in November 2022.

Taking a learning journey on the STEAM train

Visits to Bulgaria, UK, Turkey (Trabzon)

Children took a cultural trip to Bulgaria where they completed science, technology and maths activities with children from around Europe. They were also involved in traditional cookery, dance and drama and visited Sofia.

Staff visited Trabzon over half term and learnt about new resources for coding and modelling in ICT. Some of these new packages have already been implemented into our curriculum.

Croatia, Romania, Bulgaria, Turkey visited the UK where they integrated into our classrooms and were involved in STEAM projects with our children. We took them to Lans End for a cultural visit and had fish and chips by the sea at Sennen.

This project has now come to an end and the final report will be submitted to the European Commission in November 2022.

Carousel of True Friendship

Children and staff have been learning about each others' cultures and traditions. Staff visited Portugal to look at learning in the school in Lisbon and complete ICT training in new technologies. Mr H is looking at ways to implement these into our curriculum. The countries in the partnership also visited the UK and were immersed in our cultures and traditions. They enjoyed a beach clean, making art from their findings. They built robots with our children which were financed by Erasmus. This project will continue next year with a pupil/Staff visit to Romania and a staff visits to Turkey and France to visit their school and evaluate the project.

Theatre of European Dreams

This is a new project all about philosophy for children. Staff will attend education and training events to learn about developments in thinking skills for children. Initial project management meeting was in Van, Turkey in August 2022. Next meeting will be Romania in November,

All of the projects benefit the school and the school community in a variety of ways. Staff become involved and engrossed in new learning and new developments in education which enhances our curriculum. It increases their knowledge and skills and also has the added benefit of staff retention. Staff learn continually and therefore they are all involved in shaping our ever evolving curriculum.

Our children benefit, not only from the knowledge of their teachers, but from meeting children from around Europe, learning about their culture first hand either face to face or via Zoom. Some have the opportunity to visit them in their own country. Our children learn about new playground games from them, they learn a little of their language. They are exposed to cultural diversity and therefore enhances their cultural capital and sparks their curiosity. They develop confidence and some have said how they would like to travel in the future.