

GERMOE PRIMARY SCHOOL SPORT PREMIUM PLANNING 2023-2024

Academic Year 2023/24	Total Fund allocated:	£16,880	Updated: September 2023
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
INTENT	IMPLEMENTATION	INTENDED IMPACT	
<p>Improve physical activity levels in our most inactive pupils:</p> <ul style="list-style-type: none"> • Training sports leaders • Training/supporting lunchtime staff to engage more children in active play at lunchtimes • Purchase quality equipment to be used to increase daily physical activity • Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. • Educating our children in the value and benefits of a healthy active lifestyle • Using active lessons to increase physical activity levels and learning. • Raise awareness of the best places to take part in sport and physical activity outside of school; develop website • Increase our pupils' activity levels throughout the day. 	<p>Engage in Youth Sports Trust training for teachers, TA's and lunchtime supervisors.</p> <p>Develop local primary sport cluster using School Effectiveness Cornwall contacts.</p> <p>Audit resources and purchase new for active play at break times.</p> <p>Questionnaire to parents regarding clubs.</p> <p>Questionnaire to children regarding clubs.</p> <p>Purchase, implement and embed Jigsaw PSHE</p> <p>Engage in Jigsaw INSET</p> <p>Sign up for and introduce Yogabugs – brain breaks and exercise</p> <p>Develop playground markings and playground equipment</p>	<p>£2000</p> <p>£500</p> <p>£1000</p> <p>£1200</p> <p>£2000</p> <p>Sub-Total: £6700</p>	<p>New netball, tennis, football, multi-sports clubs have been set up to target the least active pupils.</p> <p>Increase in % of pupils meeting CMO guidelines.</p> <p>Clubs delivered as breakfast, lunchtime and after school depending on demand.</p> <p>Average attendance at clubs has vastly improved this year.</p> <p>Increase in % of pupils attending extra curricular clubs.</p> <p>Positive attitudes to health and well-being. Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors.</p> <p>Positive behaviour and a sense of fair play enhanced by using Ambassadors as role models.</p> <p>Pupils activity at lunch and break increased. ALL children taking part in daily additional activities such regularly.</p> <p>Sports Leaders support active play across the school.</p> <p>Children across the school more active on a daily basis and enjoy being active.</p> <p>Evidence: Curriculum map, PE policy, Registers of participation, Extra-curricular data</p>

Key indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement			
INTENT	IMPLEMENTATION		INTENDED IMPACT
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. Engage learners in new and different experiences such as new sports and new experiences with local providers.</p> <ul style="list-style-type: none"> •Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond •Use PE and sport to develop the whole child including thinking, social and personal skills •Use PE teaching to aid fine and gross motor skill development •Use sporting role models (Commonwealth Games, Football world cup) to engage and raise achievement •Ensure PE and school sport is visible in the school (assemblies, notice boards, Dojo, pupil reward and recognition of pupils) •High quality PE lessons delivered during curriculum tme. 	Create local primary sport cluster using School Effectiveness Cornwall contacts.	£100	<p>High quality lessons delivered in engaging activities. Happy engaged pupils.</p> <p>Teachers delivering high quality lessons.</p> <p>Pupils engaged in competitions, extra-curricular and community clubs following sessions.</p> <p>Increase in % of pupils accessing extra-curricular clubs.</p> <p>Personal development (physical skills, thinking skills, social skills and personal skills) improved.</p> <p>Attainment and achievement, behaviour and attendance has improved.</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p> <p>Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate.</p> <p>Sports leaders impact importance of sport/activity by being positive role models in the school.</p> <p>Successful sports day held.</p> <p>ALL pupils able to participate fully with parents in attendance</p>
	Engage in Erasmus projects to learn and develop a variety of playground games and school sports.	EU Funded	
	Observe PE and Sport in other schools both locally and further afield for best practice.	£300	
	Engage in Hjalli (Icelandic) method for gender equality in Sport and PE.	EU funded	
	Purchase notice board for playground to signpost activity.	£200	
	Redesign school prospectus with larger focus on school sport and PE.	£1000	
	Engage in Olympic athletes programme.	£500	
	Engage in Sports Leader programme.	£700	
	Develop INSIGHT assessment tool for recording progress and attainment in PE.	£300	
	Monitor PE termly – Subject leader and PE governor.		
	Update Journey Into PE termly and share on school website.		
	Train pupils as Sports Leaders.	£200	

<ul style="list-style-type: none"> •To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. •School staff better equipped/ more confident to teach PE in school •Monitoring use of schemes and whole school PE coverage •Sports leaders develop younger pupils into becoming leaders themselves 		Sub-Total: £3300	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
INTENT	IMPLEMENTATION		INTENDED IMPACT
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <ul style="list-style-type: none"> •To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons to increase their confidence in delivery of the subject. • Lesson observations to monitor staff effectiveness and confidence 	<p>Conduct staff questionnaire re: confidence and subject knowledge.</p> <p>Engage specialists to lead programmes of varied sport linked to curriculum areas.</p> <p>Subject leader to observe lessons of staff across the federation.</p> <p>Subject leader to lead INSET on curriculum areas.</p> <p>Pupil questionnaire on attitudes to learning in PE and Primary Sport.</p> <p>Staff INSET from Youth Sport Trust</p>	<p>£1200</p> <p>£500</p>	<p>Increased staff knowledge and understanding. All teachers able to confidently plan, teach and assess PE.</p> <p>More confident and competent staff evidenced through feedback and lesson observations. More sustainable workforce including young leaders.</p> <p>Enhanced quality of provision.</p> <p>Increased pupil participation in competitive activities and festivals.</p> <p>Increased range of opportunities.</p> <p>The sharing of best practice with other schools in the local primary cluster.</p> <p>A more inclusive curriculum which inspires and engages all pupils.</p> <p>Increased capacity and sustainability.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p>

•Questionnaire to monitor pupil and staff attitudes towards progression in PE		Sub-total: £1700	Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
INTENT	IMPLEMENTATION		INTENDED IMPACT
<p>Identify which activities pupils would like to try YR-Y6. Ensure our school is providing activities that will engage most pupils including the least active. Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside school.</p> <ul style="list-style-type: none"> •Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. •Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport •Provide additional links and signposts to Community Sports Clubs • Children participate in festivals/ tournaments held through Youth Sports Trust •Increase opportunities for KS1 children engagement • Develop relationships with community coaches so a broad 	<p>Develop school website – signposts for parents to local clubs for Ju Juitsu, rugby, gymnastics etc. Create skills clips for parents. Encourage parent volunteers to lead/help lead clubs. Engage in local Sport festivals, Cornwall School Games. Invite local coaches to deliver assemblies.</p>	<p>£500 £400 £300</p>	<p>Registers from additional clubs have shown an increase in participation particularly of PP children. Increase in attendance of extra-curricular clubs. Reduction of pupils not meeting 30 minutes physical activity per day. Increase in % of pupils attending community clubs. Engagement of disadvantaged pupils. Increased pupil participation. Enhanced quality of delivery of activities. Increased staffing capacity and sustainability. Enhanced, extended, inclusive extra-curricular provision. Improved behaviour and attendance and reduction of low level disruption. Increased pupil awareness of opportunities available in the community. Improved physical, technical, tactical and mental understanding of a range of sports. Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership. Coaches signposting children to community sessions. Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data, pupil/staff surveys</p>

and wide range of activities can be offered to all age groups •Encourage parental engagement and support		Sub-Total: £1200	
Key indicator 5: Increased participation in competitive sport			
INTENT	IMPLEMENTATION		INTENDED IMPACT
Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. Increased participation in School Games competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. •Enter external events to give pupils the opportunity to compete against other schools • Investigate further use of inter-house competitions/ children leading own events • Hold a world cup event and invite local schools	Develop local primary sport cluster using School Effectiveness Cornwall contacts. Set up local friendly matches. Develop small schools league for football and netball. Staff to take driving test for mini bus. Cornwall Council mini bus licence. SLA for school bus to increase participation. Children develop fliers for events. Contact local businesses to sponsor events. Invite local clubs (Helston, Porthleven) to perform/carry out assemblies to raise profile. Engage with rugby club; subsidised tickets to raise aspirations. Contact Swallows Gym and engage in school to encourage children to join. Apply for Cornwall School Games mark.	£400 £1000 £2000 £500 Sub-Total £3900 Total: £16,800	Engaged with Cornwall School Games and attended competitions run by the local primary clusters. Increased engagement of staff/ parents/ volunteers and young leaders to support attendance at competitions. External coaches run competitions and as a result there is an increase pupil participation. Transportation to events is better and therefore events are better attended. Vast majority of KS2 pupils participated in the intra-house competitions. Sports day success; participated in and enjoyed by ALL pupils. Fixture results published in Newsletters and in wider community increasing profile of the school After school club registers show increased participation. School games mark achieved. Evidence includes - - School Games Mark Competition/ events calendar - Photos displayed at school and on website - Competition reports.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No