

### **Computing**

In ICT, we will be using new skills to collect knowledge and information and to communicate that knowledge to each other and our families on Seesaw.

### **Art**

To compliment our inquiry into Kings and Queens, we will be learning about portraiture and practising our drawing skills.

### **DT**

We will practise our food-prep skill and use them to plan and prepare a feast fit for kings and we will make some royal biscuits!

### **Maths**

In Maths, we will be continuing to build on our understanding of number and fluency in addition and subtraction. We will have our first look at multiplication and division. We will continue to develop our reasoning, with a focus on recording our ideas.

### **PSHE/RSE**

We will explore what bullying is and what to do if you witness or experience bullying. We will investigate the ways in which we are different from and similar to our friends, and understand that it is OK to be different.

### **PE**

In PE, we will be practising our multi-skills of moving, balancing, throwing, catching and kicking before starting to apply these in hockey, particularly thinking about making space and marking, passing and intercepting, and what it means to play as a team.

## **Kings and Queens**

How have kings and queens lived through time?

### **RE**

In RE, we will be investigating why Christmas is important to Christians and we will attend the Christingle service in church.

### **Music**

In music, we will be examining national anthems. We will use our voices to learn and perform Christmas songs.

### **Science**

We will be investigating sound and hearing whilst continuing to develop our scientific skills such as asking questions, hypothesising, carrying out fair tests, and analysing results.

### **English**

We will be writing stories with repetitive language based on 'The Queen's Hat'. We will then explore writing recounts in the form of letters or postcards. To develop oracy, we will be participating in role-play and finding out about famous speeches made by kings and queens. We will also be learning and writing some Christmas poetry.

We will embark on Curious Quests, our reading texts will support our Inquiry; including 'Ayva's poppy', 'The pea and the princess' and 'The Jolly Christmas postman', as well as lots of non-fiction. We will also be writing some Christmas poetry.

### **Inquiry**

In Inquiry this term, we will be considering how kings and queens have lived through time. We will consider the concepts of power and fairness and follow the children's interests into particular eras and locations. We will bring to their attention some of the most famous monarchs from history and explore their lives in depth.