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| 1- rules  ***or*** sound spelt **a** before **l** and **ll**  f**a**ll  h**a**ll  w**a**ll  **a**lso  **a**lmost  weird word warning  the l is silent in these words  t**al**k  w**al**k  ch**al**k  st**al**k | 2  suffix **-y. (– rule 1)**  short vowel + a consonant.  Let’s double the consonant before adding **-y.**     |  |  | | --- | --- | | root word | double the consonant  before adding -y | | spot | spotty | | sun | sunny | | chat | chatty | | flop | floppy | | 3changing adjectives to adverbs  adjective ends in **y**, we have to **swap** the **y** for an **i** before adding -**ly**.    Like this:  happ**y** happ**ily** speed**y**  speed**ily**  eas**y** eas**ily**  quietly  slowly  quickly  happily  speedily  easily | 4  If the end of a word sounds like igh it’s almost always spelt with a y.  sh**y**  sk**y**  dr**y**  cr**y**  fl**y**  repl**y**  terrif**y**  horrif**y**  multipl**y**  butterfl**y** | 5  Words that end in the j sound – (you never end a word in a j)  Word endings.  ge after a consonant  lar**ge**  frin**ge**  bar**ge**  dge after a vowel  le**dge**  bri**dge**  splo**dge**  fu**dge** |
| ***s*** sound spelt **c**. (soft c)  exer**c**ise  mi**c**e  i**c**y  cell  when **c** comes just before **i**, **y** or **e** it usually makes the ***s*** sound  weird word warning – (homophones same sounds different spelling and meaning)  cell  sell | |  |  | | --- | --- | | root word | drop the e  before adding -y | | wheez**e** | wheez**y** | | bon**e** | bon**y** | | spik**e** | spik**y** | | slim**e** | slim**y** |   Here are some words ending in e.  Let’s drop the e before adding -y. | In ancient times people used to speak differently and pronounce the k before n in some words  Try learning these by saying the k when you write them.  Knit  Know  Knew  Knight  Knot  Kneel | We can add the suffix **-ing** to lots of verbs without making any changes to the root word.  play**ing**  creep**ing**  sigh**ing**  glow**ing**  annoy**ing**  If a verb ends in a short vowel sound (***a, e, i, o*** or ***u***) + a consonant, we have to double the consonant before adding -**ing**.  **Sipping**  **Putting**  **Slapping** | ***o*** sound spelt with the letter **a**  Spell ***o*** with an **a** after **w** as in wash  Spell ***o*** with an **a** after **qu** as in squash  squat  Wash  Was  What  Want  squash |
| 6 suffix-ed  To some words you can just add ed to a verb to make it past tense (makes id sound)  hu**nt** hu**nted**  ju**mp** ju**mped**  li**ck**  li**cked**  bu**zz**  bu**zzed**  cha**nt** cha**nted**  pu**ll**  pu**lled**  **If they don’t end in a consonant**  chat  step  flip  slop  hum  They end in a short vowel sound (***a, e, i, o*** or ***u***) + a consonant letter  You need to double the last letter and add ed.  Chatted  stepped  slopped  hummed | 7suffix- ed  ed (2)- more past tense verbs  **Swap** the **y** for an **i** before adding -**ed**.  tr**y** tr**ied**  cop**y** cop**ied**  repl**y** repl**ied**  hurr**y**  hurr**ied** | 8 suffix - ed  ed (3) – if it ends in e drop  the e and add ed.  tickl**e**  rattl**e**  shad**e**  fin**e**  phon**e**  rul**e**  **.end in consonant + an e**  Drop the e and add ed.  Tickled  Rattled  Shaded  Fined  Phoned  Ruled | 9 – r spelt wr  Poor old **w** has been told it can stay in these words as long as it stays silent! We just have to remember to write **wr** when we spell them  **wr**ap **wr**ong  **wr**eck **wr**ist  **wr**iggle **wr**ote  **wr**inkle **wr**estle  **wr**ite  homophone alert  **wr**ap/**r**ap **wr**ite/**r**ight | 10  Adding the suffixes **-er** or-**est (1)**  Sometimes when we add **-er** or **-est,** we might need to change the root word.  Let’s say our suffix rhyme together:  Is there a letter I need to **swap**?  Is there a letter to **double** or **drop**?  If a word ends in **e** we must **drop** the **e** before adding **-er** or **-est**.  Turn to your partner and say:  **Drop** the **e** before adding **-er** or **-est.**  **Cold colder coldest**  **Warm warmer warmest** |

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| 11  Suffix- ing. We can add to lots of verbs without change to the root word  Playing  Showing  Going  Creeping  Annoying  (long vowel sounds) | 12. ing – 2 - if it ends in e   |  |  | | --- | --- | | root word | drop the e before adding  -ing | | mak**e** | mak**ing** | | rattl**e** | rattl**ing** | | chuckl**e** | chuckl**ing** | | shad**e** | shad**ing** | | tak**e** | tak**ing** | | 13 – suffix ness no change to root word.  sad**ness**  late**ness**  kind**ness**  foolish**ness** | 14- l sound spelt le  ratt**le** simp**le**  triang**le** midd**le**  gigg**le**  tab**le**  purp**le** bubb**le**  jing**le** shutt**le**  tick**le** kett**le** | 15- ***l*** spelt **al**.  capital animal  crystal magical  tropical festival  sandal |
| If a verb ends in a short vowel sound (***a, e, i, o*** or ***u***) + a consonant, we have to double the consonant before adding -**ing**.   |  |  | | --- | --- | | gra**b** | gra**bbing** | | ste**p** | ste**pping** | | jo**g** | jo**gging** | | ***ee*** spelt  **-ey.** Repeat them after me.  k**ey** mon**ey**  donk**ey**  journ**ey**  chimn**ey** turk**ey**  hon**ey** troll**ey**  monk**ey** all**ey**   * Add an s to make them plurals | * Add ness to words ending in y change to an i   add **-ness** to these words we have to **swap** the **y** for  an **i**. Like this:  sill**y** sill**iness**  cheek**y** cheek**iness**  dizz**y** dizz**iness** | ***l*** spelt –**el**  **towel** | Suffix – ful one l and add straight to root word  cheer cheer**ful**  wonder wonder**ful**  joy joy**ful**  peace peace**ful** |

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| 16.  thank thank**less**  hope hope**less**  fear fear**less**  care care**less**  We don’t have to **swap**, **double** or **drop** any letters when we add the suffix **-less.** Here is the rule:  If a suffix starts with a consonant letter (**-less**), it is almost always just added straight on to a root word. No changes are made to the root word. | 17  add the suffix **-ment** to  a verb to make a noun:  enjoy + **ment** = enjoyment   |  |  | | --- | --- | | root word (verb) | root word + suffix **-ment** | | measure | measure**ment** | | replace | replace**ment** | | treat | treat**ment** | | judge | judge**ment** | | punish | punish**ment** | | move | move**ment** | | 18 **ti** is followed by **on** to make the ending **-tion**,which sounds like ***shun***.  sta**tion** lo**tion**  ac**tion** fic**tion**  mo**tion** na**tion**  sec**tion**  atten**tion**  cap**tion**  op**tion** | 19 adding -es   |  |  | | --- | --- | | root word | **swap y** to **i** before adding **-es** | | fl**y** | fl**ies** | | repl**y** | repl**ies** | | cr**y** | cr**ies** | | cop**y** | cop**ies** | | bod**y** | bod**ies** | | famil**y** | famil**ies** | |  |
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| **Spelling list Year 2**  **Week 1**  Fall  Hall  Walk  Talk  Chalk  Exercise  Mice  Cell  Sell  Sunny  Wheezy  Chatty  Slimy | Spelling list year 2  Week 2  quietly  slowly  quickly  happily  speedily  easily  Knit  Know  Knew  Knight  Knot  Kneel | Spelling list year 2  Week 3  play**ing**  creep**ing**  sigh**ing**  glow**ing**  annoy**ing**  **Sipping**  **Putting**  **Slapping**  le**dge**  bri**dge**  splo**dge**  fu**dge**  lar**ge**  frin**ge**  bar**ge** | Spelling list year 2  Week 4  squat  Wash  Was  What  Want  Squash  Chatted  stepped  slopped  hummed  hunted  jumped  licked  buzzed  tr**ied**  cop**ied**  repl**ied**  hurr**ied** | Spelling list year 2  Week 5  **wr**ap  **wr**ong  **wr**eck  **wr**ist  **wr**iggle  **wr**ote    safer  safest  firmer  firmest  colder  coldest  going  grabbing  making | Spelling list year 2  Week 6  sad**ness**  late**ness**  kind**ness**  foolish**ness**  gigg**le**  tab**le**  purp**le**  magical  tropical  festival  towel  vowel  cheerful  wonderful  thankful |